

Word Reading and Spelling Assessment

Assessment Guidelines:

General Guidelines: Print all pages from this document single-sided

1. Print the pupil prompt sheets (pages 14-23) separately in colour so that you can reuse them each time you carry out the assessment.
2. Print the progress tracker and adult record sheets for the pupil you are assessing.
3. Print multiple copies of the pupil spelling record sheet and use it for all writing and spelling assessments (page 12).
4. **Only complete relevant phases of the assessment. When the pupil has made 10 or more errors for reading and spelling within the phase being assessed, complete that phase, but do not proceed to the next phase.**

You will need:

For a phonics phase:

Phase 2 Adult Record Sheet

Pupil Name: _____ Year: _____ Date: _____

v If correct and automatic response. Write incorrect responses.
 Stop testing each section after 10 errors but test all the sections on this sheet.

2a) Identify: Use the Phase 2 Identify pupil prompt sheet.

x	a	c	r	l
e	m	k	h	-ll
t	d	-ck	b	-ss
p	g	g	f	/23
i	u	u	-ff	

2b) Write: Ask the pupil to write the letter(s) in response to the sound below on the pupil spelling record sheet (page 12).

x	a	c	r	l
e	m	k	h	-ll
t	d	-ck	b	-ss
p	g	g	f	/23
i	u	u	-ff	

2c) Read: Use the Phase 2 Read pupil prompt sheet.

set	pin	egg	rag	lip
top	man	hid	him	hill
tip	pat	poor	put	miss
pat	pop	peg	fed	/23
pit	mop	sun	cuff	

2d) Spell: Ask the pupil to say words below. Pupil to repeat word and write on pupil spelling record sheet (p.12).

set	not	can	rip	log
nut	mop	sun	hut	mill
pat	pop	back	hat	base
pat	got	not	fog	/23
tin	the	map	puff	

Adult Record Sheet

Phase 2 Identify and Write Pupil Prompt Sheet

Pupil Name: _____ Year: _____ Date: _____

2a) Ask the pupil to say the sound. Write what they say on the Phase 2 record sheet (p.3).

2b) Ask the pupil to write the letter(s) that show the sound on the Pupil Spelling Record (p.12). Record what they write on the Phase 2 record sheet (p.3).

s	a	t	p	i
n	m	d	g	o
c	k	ck	e	u
r	h	b	f	ff
l	ll	ss		

Pupil Prompt Sheets

Pupil Spelling Record Sheet

Name: _____ Date: _____

Photocopy and use this sheet for all writing and spelling assessments.
 Phase v of the spelling section(s) that are being tested on this sheet.

Phase 2	Phase 3	Phase 4	Phase 5	Fast Member Words	Additional Common Exception Words

Spelling Record Sheet

For the First Hundred Words and Common Exception Words for Years 1 and 2:

First Hundred Words for Reading and Spelling Adult Record 1

Words 1-50 Common Exception Words 51-100

Pupil Name: _____ Year: _____ Date: _____

Ask the pupil to read the words from the Words 1-50 pupil prompt sheet (p.20).
 If the word is read automatically as a whole word, record incorrect responses.
 (Don't ask the pupil to write the word(s) on the pupil spelling record sheet (p.12). Say the word, say it within the phonics section and repeat the word. v. If the word is spelt accurately, record incorrect responses. Stop testing section after 10 errors. Stop testing section after 20 errors.)

Word	Phase 2	Phase 3	Phase 4	Phase 5	Fast Member Words	Additional Common Exception Words
1. the						
2. and						
3. a						
4. to						
5. said						
6. in						
7. he						
8. I						
9. of						
10. it						
11. was						
12. you						
13. they						
14. on						
15. she						
16. is						
17. for						
18. at						
19. his						
20. but						
21. that						
22. with						
23. all						
24. we						
25. can						
26. are						
27. up						
28. had						
29. my						
30. her						
31. what						
32. there						
33. out						
34. this						
35. have						
36. went						
37. be						
38. like						
39. some						
40. so						
41. not						
42. then						
43. were						
44. go						
45. little						
46. as						
47. no						
48. mum						
49. one						
50. them						

Adult Record Sheet

First Hundred High Frequency and Common Exception Words for Reading Pupil Prompt Sheet

1-50

Ask the pupil to read the words. Write what they say on Words 1-50 record sheet (p.7).

the	and	a	to	said
in	he	I	of	it
was	you	they	on	she
is	for	at	his	but
that	with	all	we	can
are	up	had	my	her
what	there	out	this	have
went	be	like	some	so
not	then	were	go	little
as	no	mum	one	them

Pupil Prompt Sheet

Pupil Spelling Record Sheet

Name: _____ Date: _____

Photocopy and use this sheet for all writing and spelling assessments.
 Phase v of the spelling section(s) that are being tested on this sheet.

Phase 2	Phase 3	Phase 4	Phase 5	Fast Member Words	Additional Common Exception Words

Spelling Record Sheet

Scoring

Phonics for Reading and Spelling

- ✓ Follow the instructions on the adult record sheet for each phase.
- ✓ If the pupil makes an error, always record what the pupil says when they are reading and what they write when they are spelling on the adult record sheet. **Do not just put a cross.**
- ✓ **If the pupil makes 10 errors in a section of a phase, stop testing that section but continue to test the other sections within that phase.** For example, in Phase 2, if the pupil makes 10 errors in the 'Read' section, stop testing that section but move on to 'Spell'.
- ✓ **If the pupil has made 10 or more errors within a section of a Phase do not test the next phase e.g., 10 errors on Phase 2 reading, do not test Phase 3.**
- ✓ **Transfer the results onto the Progress tracker (page 3).**

First Hundred Words and Common Exception Words for Years 1 and 2

- ✓ Follow the instructions on the adult record sheets.
- ✓ Tick if the response is correct and automatic.
- ✓ If the pupil makes an error, always record what the pupil says when they are reading and what they write when they are spelling on the adult record sheet. **Do not just put a cross.**
- ✓ **Stop testing reading after 10 errors. Stop testing spelling after 10 errors.**
- ✓ Do not assess the additional common exception words for Years 1 and 2 unless the pupil can read and spell the majority of the first 100 words.
- ✓ **Transfer the results onto the Progress Tracker (page 3).**

Progress Tracker

Pupil Name: _____ Year: _____ Start Date: _____

Do not move on to the next phase if the pupil has made 10 or more errors in a section.

Phonics for Reading and Spelling Tracker

PHASE 2: RECEPTION

Task	Baseline:	Review 1:	Review 2:	Review 3:
Identify	/23	/23	/23	/23
Write	/23	/23	/23	/23
Read in words	/23	/23	/23	/23
Spell in words	/23	/23	/23	/23

PHASE 3: RECEPTION

Task	Baseline:	Review 1:	Review 2:	Review 3:
Identify	/28	/28	/28	/28
Write <u>set 1 only</u>	/7	/7	/7	/7
Read in words	/28	/28	/28	/28
Spell in words	/28	/28	/28	/28

PHASE 4: RECEPTION

Task	Baseline:	Review 1:	Review 2:	Review 3:
Read in words	/24	/24	/24	/24
Spell in words	/24	/24	/24	/24

PHASE 5: YEAR 1

Task	Baseline:	Review 1:	Review 2:	Review 3:
Identify	/28	/28	/28	/28
Read in words	/28	/28	/28	/28
Spell in words	/28	/28	/28	/28

First Hundred Words for Reading and Spelling

Task	Baseline:	Review 1:	Review 2:	Review 3:
Read	/100	/100	/100	/100
Spell	/100	/100	/100	/100

Additional Common Exception Words for Years 1 & 2

Task	Baseline:	Review 1:	Review 2:	Review 3:
Read	/64	/64	/64	/64
Spell	/64	/64	/64	/64

Phase 2 Adult Record Sheet

Pupil Name: _____ Year: _____ Date: _____

✓ if correct and automatic response. Write incorrect response.

Stop testing each section after 10 errors but test all the sections on this sheet.

2a) Identify: Use the Phase 2 Identify pupil prompt sheet.

s		n		c		r		l	
a		m		k		h		-ll	
t		d		-ck		b		-ss	
p		g		e		f		/23	
i		o		u		-ff			

2b) Write: Ask the pupil to write the letter(s) in response to the sound below on the pupil spelling record sheet (page 12).

s		n		c		r		l	
a		m		k		h		-ll	
t		d		-ck		b		-ss	
p		g		e		f		/23	
i		o		u		-ff			

2c) Read: Use the Phase 2 Read pupil prompt sheet.

sat		pin		cap		rag		lip	
tap		man		kid		him		hill	
tip		sad		sack		but		miss	
pat		gap		peg		fed		/23	
sit		mop		sun		cuff			

2d) Spell: Adult to say the words below. Pupil to repeat word and write on pupil spelling record sheet (p.12).

sat		not		can		rip		leg	
mat		map		kit		hut		mill	
pit		dip		back		bit		less	
pot		got		net		fog		/23	
tin		top		mug		puff			

Do not move on to the next phase if the pupil has made 10 or more errors in any section.

Phase 3 Adult Record Sheet

Pupil Name: _____ Year: _____ Date: _____

✓ if correct and automatic response. Write incorrect response.

Stop testing each section after 10 errors but test all the sections on this sheet.

3a) Identify: Use the Phase 3 Identify pupil prompt sheet

j		zz		ng		oo <u>book</u>		ear	
v		qu		ai		ar		air	
w		ch		ee		or		ure	
x		sh		igh		ur		er	
y		th <u>thin</u>		oa		ow <u>now</u>		/28	
z		th <u>that</u>		oo <u>moon</u>		oi			

3b) Write: (Phase 3 Set 1). Ask the pupil to write the letter(s) that show the sound only on the spelling record sheet (p.12).

j		v		w		x		y		z		zz	
---	--	---	--	---	--	---	--	---	--	---	--	----	--

3c) Read: Use the Phase 3 Read pupil prompt sheet

<u>jug</u>		<u>fizz</u>		<u>song</u>		<u>cook</u>		<u>fear</u>	
<u>vet</u>		<u>quick</u>		<u>pain</u>		<u>jar</u>		<u>pair</u>	
<u>win</u>		<u>chin</u>		<u>weep</u>		<u>sort</u>		<u>cure</u>	
<u>box</u>		<u>shed</u>		<u>tight</u>		<u>burn</u>		<u>person</u>	
<u>yet</u>		<u>thin</u>		<u>soap</u>		<u>town</u>		/28	
<u>zap</u>		<u>that</u>		<u>food</u>		<u>boil</u>			

3d) Spell: Adult to say the word, say it in a sentence if required and repeat the word. Pupil should write the word only on the pupil spelling record sheet (p.12).

Word	Sentence (if required)	✓ or write incorrect response	Word	Sentence (if required)	✓ or write incorrect response
<u>jam</u>	I like jam on my toast.		<u>deep</u>	The hole was very deep.	
<u>van</u>	The van was on the road.		<u>light</u>	Switch on the light!	
<u>wet</u>	I got wet in the rain.		<u>coat</u>	I hung up my coat on the peg.	
<u>fox</u>	The fox hid behind the bush.		<u>moon</u>	The moon lit up the sky.	
<u>yes</u>	Yes please!		<u>took</u>	She took her dog for a walk.	
<u>zip</u>	Zip up your coat!		<u>far</u>	We do not have far to go.	
<u>buzz</u>	'Buzz' went the bee.		<u>born</u>	The puppies were born last night.	
<u>quit</u>	She quit her job.		<u>turn</u>	Turn right!	
<u>chat</u>	The children had a chat.		<u>down</u>	I live down the road.	
<u>shed</u>	There is a shed in our garden.		<u>coin</u>	The coin is in his wallet.	
<u>thud</u>	We heard a thud.		<u>near</u>	The shop is near my house.	
<u>this</u>	This is our classroom.		<u>hair</u>	Please brush your hair!	
<u>ring</u>	I have a diamond ring.		<u>pure</u>	The water is very pure.	
<u>rain</u>	She got wet in the rain.		<u>verb</u>	A verb is an action.	/28

Phase 4 Adult Record Sheet

Pupil Name: _____ Year: _____ Date: _____

✓if correct and automatic response. Write incorrect response.

Stop testing each section after 10 errors but test all the sections on this sheet.

4a) Read: Use the Phase 4 Read pupil prompt sheet.					
belt		frog		trend	
chimp		trail		brush	
best		spot		clamp	
shift		sweet		shrug	
flip		crab		thrill	
				splat	
				strap	
				drench	
				sprains	
				windmill	/24
				subtract	
				helper	
				twisting	
				starlight	
4b) Spell: Adult to say word, say it in a sentence if required and repeat the word. Pupil should write the word only on the spelling record sheet (p.12).					
Word	Sentence (if required)	✓or write incorrect response	Word	Sentence (if required)	✓or write incorrect response
melt	The ice will melt.		stamp	Put a stamp on the envelope!	
jump	The cat can jump high.		shred	Shred the paper!	
rest	Let's have a rest!		thrash	They will thrash the other team at football.	
lift	Can you lift the bags?		split	My trousers have split.	
float	You float in a rubber ring.		string	Here is a ball of string.	
frown	She has a frown on her face.		scrunch	Can you hear the scrunch of the leaves?	
track	We are going to run on the track.		springs	The water comes from mountain springs.	
spoon	I need a spoon to eat my yoghurt.		sandpit	Let's play in the sandpit!	
swim	Shall we swim in the pool?		raindrop	I can hear a raindrop.	
crash	The car had a crash.		sandwich	I had a cheese sandwich for my lunch.	
stand	Can you stand on one foot?		lunchbox	Don't forget your lunchbox!	
brand	This car is brand new.		handstand	The gymnast did a handstand.	/24

Do not move on to the next phase if the pupil has made 10 or more errors in any section.

Phase 5 & Y1 Alternative Graphemes Adult Record Sheet

Pupil Name: _____ Year: _____ Date: _____

✓ if correct and automatic response. Write incorrect response.

Stop testing each section after 10 errors but test all the sections on this sheet.

5a) Identify: Use the Phase 5 Identify pupil prompt sheet.

ay		ue		au		nk		ore <u>score</u>	
ou		aw		a-e		tch		are <u>care</u>	
ie <u>pie</u>		wh		e-e		ve <u>live</u>		-y <u>happy</u>	
ea <u>dream</u>		ph		i-e		ea <u>head</u>		ear <u>pear</u>	
oy		ew		o-e		ow <u>show</u>		/28	
ir		oe <u>toe</u>		u-e		ie <u>thief</u>			

5b) Read: Use the Phase 5 Read pupil prompt sheet.

<u>stay</u>		<u>glue</u>		<u>haunt</u>		<u>blink</u>		<u>more</u>	
<u>round</u>		<u>yawn</u>		<u>snake</u>		<u>catch</u>		<u>stare</u>	
<u>lie</u>		<u>whizz</u>		<u>these</u>		<u>give</u>		<u>happy</u>	
<u>clean</u>		<u>phone</u>		<u>shine</u>		<u>head</u>		<u>bear</u>	
<u>enjoy</u>		<u>flew</u>		<u>hope</u>		<u>show</u>		/28	
<u>shirt</u>		<u>tiptoe</u>		<u>tube</u>		<u>field</u>			

5c) Spell: Adult to say the word, say it in a sentence if required and repeat the word. Pupil should write the word only on the spelling record sheet (p.12).

Word	Sentence (if required)	✓ or write incorrect response	Word	Sentence (if required)	✓ or write incorrect response
<u>play</u>	It's time to go out to play.		<u>eve</u>	It was Christmas eve.	
<u>cloud</u>	I can see a dark cloud.		<u>time</u>	It's time to go home.	
<u>tie</u>	Put on your tie!		<u>bone</u>	The dog chewed on its bone.	
<u>dream</u>	I had a bad dream last night.		<u>cube</u>	A cube is a 3D shape.	
<u>toy</u>	Can I play with that toy?		<u>drink</u>	Can I have a drink of milk?	
<u>bird</u>	The bird sits in the tree.		<u>pitch</u>	We play football on the pitch.	
<u>clue</u>	Can you give me a clue?		<u>live</u>	I live in England.	
<u>saw</u>	He saw his friend.		<u>bread</u>	Two slices of bread please!	
<u>when</u>	When is your birthday?		<u>snow</u>	Snow falls in winter.	
<u>dolphin</u>	The dolphin leapt out of the water.		<u>thief</u>	The thief stole some cash.	
<u>grew</u>	The plant grew in the spring.		<u>score</u>	What is the football score?	
<u>goes</u>	Your car goes very fast.		<u>share</u>	You can share my snack.	
<u>launch</u>	They will launch the rocket.		<u>funny</u>	That joke was very funny.	
<u>bake</u>	Let's bake a cake!		<u>pear</u>	She chose a pear for her snack.	/28

First Hundred Words for Reading and Spelling Adult Record 1

Words 1-50: Common Exception Words in red

Pupil Name: _____ Year: _____ Date: _____

Read: Ask the pupil to read the words from the Words 1-50 pupil prompt sheet (p.21). ✓ if the word is read automatically. Record incorrect response. **Spell:** Ask the pupil to write the word only on the pupil spelling record sheet (p.12). Say the word, say it within the phrase/sentence and repeat the word. ✓ if the word is spelt accurately. Record incorrect response.

Stop testing reading or spelling after 10 errors.

Word	Read ✓or write incorrect response	Phrase to support meaning	Spell ✓or write incorrect response	Word	Read ✓or write incorrect response	Phrase to support meaning	Spell ✓or write incorrect response
1. the		the dog		26. are		We are sad.	
2. and		cats and dogs		27. up		Up you go!	
3. a		a cat		28. had		I had a pen.	
4. to		Go to bed.		29. my		It is my pet.	
5. said		I said 'yes.'		30. her		It is her cat.	
6. in		in the box		31. what		What is it?	
7. he		He sits.		32. there		The car is there.	
8. I		I am (name)...		33. out		He got out.	
9. of		a glass of milk		34. this		I like this book.	
10. it		I got it.		35. have		I have a pen.	
11. was		It was hot.		36. went		I went out.	
12. you		I like you.		37. be		It can be fun.	
13. they		They are dogs.		38. like		Do you like it?	
14. on		on the mat		39. some		some food	
15. she		She runs.		40. so		It is so cold.	
16. is		It is cold.		41. not		Do not go out!	
17. for		Is it for me?		42. then		Then he ran.	
18. at		at home		43. were		We were sad.	
19. his		It is his bag.		44. go		I go to school.	
20. but		but I am sad		45. little		a little kitten	
21. that		That is a hat.		46. as		She is as tall as me.	
22. with		I am with you.		47. no		I said no!	
23. all		He had all of it.		48. mum		Mum is here.	
24. we		We are hot.		49. one		one rabbit	
25. can		I can jump.		50. them		I like them.	
SCORE	Read:	/50					
	Spell:	/50					

First Hundred Words for Reading and Spelling Adult Record 2

Words 51-100: Common Exception Words in red

Pupil Name: _____ Year: _____ Date: _____

Read: Ask the pupil to read the words from the Words 51-100 pupil prompt sheet (p.22).
 ✓if the word is read automatically. Record incorrect response. **Spell:** Ask the pupil to write the word only on the pupil spelling record sheet (p.12). Say the word, say it within the phrase/sentence and repeat the word. ✓ if the word is spelt accurately. Record incorrect response. Stop testing reading or spelling after 10 errors.

Word	Read ✓or write incorrect response	Phrase to support meaning	Spell ✓or write incorrect response	Word	Read ✓or write incorrect response	Phrase to support meaning	Spell ✓or write incorrect response
51. do		I do karate.		76. about		What is it about?	
52. me		Read to me!		77. got		I got the dog.	
53. down		Get down!		78. their		their house	
54. dad		my dad		79. people		lots of people	
55. big		a big truck		80. your		your friend	
56. when		When will we go out?		81. put		Put it out!	
57. it's		It's wet.		82. could		I could eat it.	
58. see		I can see it.		83. house		our house	
59. looked		He looked at the sky.		84. old		a very old cat	
60. very		very good		85. too		It's too much!	
61. look		Look outside!		86. by		by the door	
62. don't		Don't cry!		87. day		a sunny day	
63. come		In you come!		88. made		I made this.	
64. will		I will do it.		89. time		What time is it?	
65. into		into the pool		90. I'm		I'm thirsty!	
66. back		Get back!		91. if		Come if you can.	
67. from		Who is it from?		92. help		Help me!	
68. children		ten children		93. Mrs		Mrs Clayton	
69. him		Is that him?		94. called		I am called...	
70. Mr		Mr Cook		95. here		Come here!	
71. get		Get the cat!		96. off		Get off!	
72. just		just a second		97. asked		I asked her.	
73. now		Come in now!		98. saw		I saw the car.	
74. came		She came in.		99. make		make a cake	
75. oh		'Oh no!'		100. an		an elephant	
SCORE	Read:	/100					
	Spell:	/100					

Additional NC Common Exception Words for Years 1 and 2 Record (1)

Only administer this assessment if the pupil is secure at reading or spelling the first hundred words

Pupil Name: _____ Year: _____ Date: _____

Read: Ask the pupil to read the words from the additional NC common exception words prompt sheet (p.23). ✓ if the word is read automatically. Record incorrect response. **Spell:** Ask the pupil to write the word only on the pupil spelling record sheet (p.12). Say the word, say it within the sentence and repeat the word. ✓ if the word is spelt accurately. Record incorrect response. **Stop testing reading or spelling after 10 errors.**

Word	Read ✓ or write incorrect response	Sentence to support meaning	Spell the word ✓ or write incorrect response	
1. where		Where are you going?		
2. love		I love my rabbit.		
3. once		Sit down at once!		
4. push		We need to push the car.		
5. pull		Can you pull the rope?		
6. friend		She is a good friend.		
7. our		Come to our house.		
8. door		Shut the door please!		
9. kind		My teacher is very kind.		
10. school		It is time to go to school.		
11. because		I am happy because we are going to the park.		
12. find		Help me to find my lunch box!		
13. floor		The toys are on the floor.		
14. says		Tom says he is not feeling well.		
15. today		It is my birthday today.		
16. pupil		The pupil read a story.		
17. great		This film is great!		
18. climb		The cat can climb very high.		
19. most		I love my hamster the most.		
20. only		I only go swimming on a Monday.		
21. both		I like both apples and pears.		
22. cold		It is very cold outside.		
23. every		I brush my teeth every morning.		
24. really		My book is really interesting.		
25. told		I told her not to play with it.		
26. break		We have a break at school.		
27. pretty		The flowers are so pretty.		
28. beautiful		What a beautiful dog!		
29. after		I will line up after you.		
30. everybody		We need everybody to join in.		
31. fast		You can run very fast.		
32. plant		Do not forget to water the plant!		
SCORE	Read:	/32	Spell:	/32

Additional NC Common Exception Words for Years 1 and 2 Record (2)

Only administer this assessment if the pupil is secure at reading or spelling the first hundred words

Pupil Name: _____ Year: _____ Date: _____

Read: Ask the pupil to read the words from the additional NC common exception words prompt sheet (p.23). ✓ if the word is read automatically. Record incorrect response. **Spell:** Ask the pupil to write the word only on the pupil spelling record sheet (p.12). Say the word, say it within the sentence and repeat the word. ✓ if the word is spelt accurately. Record incorrect response. Stop testing reading or spelling after 10 errors.

Word	Read ✓or write incorrect response	Sentence to support meaning	Spell the word ✓or write incorrect response	
33. even		Eight is an even number.		
34. father		My father is called Ranjit.		
35. class		What class are you in?		
36. last		I caught the last bus.		
37. bath		Please do not splash in the bath !		
38. hour		I will meet you in one hour .		
39. couldn't		She couldn't find her lunchbox.		
40. sure		I am sure this is my pencil.		
41. grass		I love to sit on the green grass .		
42. past		The train went past .		
43. sugar		Do you have sugar in your tea?		
44. eye		My eye is red and itchy.		
45. move		I will move the box out of the way.		
46. pass		Can you pass the ball to me?		
47. improve		Can you improve your sentence?		
48. should		I should finish my homework.		
49. who		Who is coming to the park?		
50. any		I do not have any paper.		
51. clothes		Pack some clothes in your bag.		
52. would		I would love to come to the show.		
53. does		My tablet does not work.		
54. whole		It was sunny the whole day.		
55. won't		I won't come to the party.		
56. many		How many children are in your class?		
57. quiet		Sam is very quiet .		
58. busy		It was very busy at the station.		
59. water		Can I have a drink of water ?		
60. again		Come and play again .		
61. half		I ate half of the pizza.		
62. money		The money is in my rucksack.		
63. parent		This is my parent .		
64. Christmas		I cannot wait until Christmas morning.		
SCORE	Read:	/64	Spell:	/64

Pupil Spelling Record Sheet

Name: _____

Date: _____

Print this spelling record sheet for all writing and spelling assessments.

Please ✓ the spelling section(s) that are being tested on this sheet.

Phase 2	Phase 3	Phase 4	Phase 5	First Hundred Words	Additional Common Exception Words

The pupil prompt sheets on the following pages need to be printed once and then reused for each pupil.

Phase 2
Identify and Write: Pupil Prompt Sheet

Pupil Name: _____ Year: _____ Date: _____

2a) Ask the pupil to tell you the sound. Write what they say on the Phase 2 record sheet (p.4).

2b) Ask the pupil to write the letter(s) that show the sound on the Pupil Spelling Record (p.12).
Record what they write on the Phase 2 record sheet (p.4).

s	a	t	p	i
n	m	d	g	o
c	k	ck	e	u
r	h	b	f	ff
l	ll	ss		

Phase 2
Read: Pupil Prompt Sheet

2c) Ask the pupil to blend the phonemes to read the words. Write what they say on the Phase 2 record sheet (p.4).

sat	tap	tip	pat	sit
pin	man	sad	gap	mop
cap	kid	sack	peg	sun
rag	him	but	fed	cuff
lip	hill	miss		

Phase 3
Identify and Write: Pupil Prompt Sheet

3a) Ask the pupil to tell you the sound. Write what they say on the Phase 3 record sheet (p.5).

Give an example word where appropriate e.g. 'What sound would this make in moon?'

j	v	w	x	y
z	zz	qu	ch	sh
th	th	ng	ai	ee
<u>thin</u>	<u>that</u>			
igh	oa	oo	oo	ar
		<u>moon</u>	<u>book</u>	
or	ur	ow	oi	ear
		<u>now</u>		
air	ure	er		

Phase 3
Read: Pupil Prompt Sheet

3c) Ask the pupil to read the words. Write what they say on the Phase 3 record sheet (p.5).

jug	vet	win	box	yet
zap	fizz	quick	chin	shed
thin	that	song	pain	weep
tight	soap	food	cook	jar
sort	burn	town	boil	fear
pair	cure	person		

Phase 4
Read: Pupil Prompt Sheet

4a) Ask the pupil to read the words. Write what they say on the Phase 4 record sheet (p.6)

belt	chimp	best	shift
flip	frog	trail	spot
sweet	crab	trend	brush
clamp	shrug	thrill	splat
strap	drench	sprains	windmill
subtract	helper	twisting	starlight

**Phase 5 & Year 1 Alternative Graphemes
Identify: Pupil Prompt Sheet**

5a) Ask the pupil to tell you the sound. Write what they say on the Phase 5 record sheet (p.7).

Give example word where appropriate e.g. 'What sound would this make in dream?'

ay	ou	ie	ea	oy
		pie	dream	
ir	ue	aw	wh	ph
ew	oe	au	a-e	e-e
	toe			
i-e	o-e	u-e	nk	tch
ve	ea	ow	ie	ore
live	head	show	thief	score
are	-y	ear		
care	happy	pear		

Phase 5 & Year 1 Alternative Graphemes
Read: Pupil Prompt Sheet

5b) Ask the pupil to read the words. Write what they say on the Phase 5 record sheet (p.7).

stay	round	lie	clean	enjoy
shirt	glue	yawn	whizz	phone
flew	tiptoe	haunt	snake	these
shine	hope	tube	blink	catch
give	head	show	field	more
stare	happy	bear		

First Hundred High Frequency and Common Exception Words for Reading
1-50

Pupil Prompt Sheet

Ask the pupil to read the words. Write what they say on Words 1-50 record sheet (p 8).

the	and	a	to	said
in	he	I	of	it
was	you	they	on	she
is	for	at	his	but
that	with	all	we	can
are	up	had	my	her
what	there	out	this	have
went	be	like	some	so
not	then	were	go	little
as	no	mum	one	them

**First Hundred High Frequency and Common Exception Words for Reading
51-100**

Pupil Prompt Sheet

Ask the pupil to read the words. Write what they say on Words 51-100 record sheet (p.9).

do	me	down	dad	big
when	it's	see	looked	very
look	don't	come	will	into
back	from	children	him	Mr
get	just	now	came	oh
about	got	their	people	your
put	could	house	old	too
by	day	made	time	I'm
if	help	Mrs	called	here
off	asked	saw	make	an

Additional NC Common Exception Words for Years 1 and 2
Pupil Prompt Sheet

Ask the pupil to read the words. Write what they say on Additional Common Exception Words record sheets (p.10 and 11).

N.B. Some words are exceptions in some accents but not in others. The list includes a few contractions.

where	love	once	push	pull
friend	our	door	kind	school
because	find	floor	says	today
pupil	great	climb	most	only
both	cold	every	really	told
break	pretty	beautiful	after	everybody
fast	plant	even	father	class
last	bath	hour	couldn't	sure
grass	past	sugar	eye	move
pass	improve	should	who	any
clothes	would	does	whole	won't
many	quiet	busy	water	again
half	money	parent	Christmas	