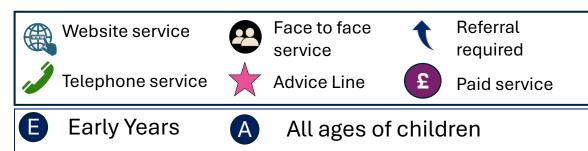
Deafness and Sight Loss Service Directory Hertfordshire Children and Young People

The services below provide a combination of early intervention and more specialist support for children and young people's **deafness & sight-loss**. Click the service name to be redirected to more information.

Available to families & professionals	Available to professionals
25 Together ervice TS (20-25	ASK SALI * UTS 2
hort Breaks TS 🛞 🧳 🔁 5-19	Education Hub
/oluntary Community Sector	Educational TS (2000) Psychologists
Delivering Special UTS (2000) Provision Locally	HFL Education: U T S () Training & Resources () 0-19
Early Years SEND Advice Line	SEND Specialist Advice TS & Support (SEND SAS)
Early Years SEND Team	VSEND UTS
ENDIASS: Vebsite & Resources	Available to families
Services for Young People (SFYP) ① ① ① ③ ④ ① ① ③ ④ ④ ③ ① ③ ④ ① ① ③ ④ ④ ③ ① ③ ④ ③ ① ③ ④ ④ ③ ① ③ ④ ④ ③ ① ③ ④ ④ ③ ① ③ ④ ④ ④ ④ ④ ④ ④ ④ ④ ③ ① ④ ④ ④ ④ ④ ④ ④ ④ ④ ④ ④ ④ ④ ④ ④ ④ ④ ④	BSL Parenting Courses
	Family Centres
	Sensory Services : support for families around deaf needs, sight loss/ visual impairment and deafblindness / dual sensory needs



Other age ranges will be stated in the age icon for each service

Not sure where to start? The services with the symbol, have an advice line advising on where might be best for your needs. **ASK SALI** is for professionals. Early Years Advice Line can be called by anyone wanting support for 0–5-year-olds. Parents, carers, families, children and young people should contact their SENCO or SENDIASS.

Universal: Many children will find some learning and access to learning harder than others. High quality and inclusive teaching and learning practice will allow for this. Offering small group sessions, direct teaching or other support. This is part of Hertfordshire's Ordinarily Available Offer, which can be found on the Herts Local Offer web page.

Targeted: Parents and schools will work together to meet the child or young person's needs. If following assess, plan, do review cycles (usually at least two), it might be that further support needs to be sought from outside professionals and other agencies.

S Specialist: For some children and young people their needs will require individual intervention that will require more sustained involvement from professionals.